

Integral Components – Putting the Parts Together

Education develops the intellectual, moral and affective endowments of individuals. It is a personalized “enlightening experience.”

Learning becomes the route (process) by which one acquires values, perspectives, knowledge, and skills (products) and is not restricted to a specified place (school) or to a specified time period (one or two decades).

Education is the journey and learning the goal. Along the way, one encounters teachers and students.

What are some of the components, and what do they reveal?

As one embarks on the journey of EDUCATION, one begins with...

Enthusiasm	to undertake a new journey
Determination	to continue the passage even when the path becomes routine or boring
Utility	to envision the application of the experience and its benefits
Curriculum	to align resources as a roadmap to the destination
Acceptance	to allow self to be educator or learner or both and to recognize the rigors necessary to obtain the goal
Tolerance	to endure the ambiguity along the path
Identity	to recognize the educator and the learner on the journey
Opportunity	to open doors, even when some routes are less than stimulating
Nutrients	to feed the mind and spirit along the way

Any TEACHER who assists in the educational process in all settings needs...

Time	to invest a season of life and energy to attain the goal
Encouragement	to increase the momentum and the endurance to achieve learning
Assessment	to evaluate the progress along the journey
Character	to possess the mental and moral acuity to complete the task undertaken
Honesty	to accept personal struggles and to celebrate personal achievements
Excellence	to strive for the best possible outcomes without insisting on unattainable perfection

Responsibility to celebrate individual differences along the route to the destination

The STUDENT striving to acquire knowledge and skills, albeit alone or in a group invests...

Self and acknowledges a level of self-esteem to activate self-motivation

Talent engaging natural skills to achieve learning

Understanding of the inter-relatedness of self, others, and institutions on the journey

Determination that resolutely dedicates all resources to the journey

Effort and energetically contributes to the endeavor

Novelty that seeks the newness of the experience and assesses its relevance to the process

Trust that recognizes the connectedness of all components constituting the journey

Success and counts all advancements as positive markers of advances to the goal

The goal is achieved when the LEARNER embraces...

Life to evaluate learning as ways of enriching self, as an individual and as a part of community

Empathy to value the inter-connectedness of all involved in the same task

Activity to participate in all aspects of the experience

Respect to allow and appreciate a range of information and opinions

Narrative to share with others the story of the journey and its application to the future

Integrity to apply rectitude to the acquired skills and knowledge

Network to share the learning with others possessing similar skills and interests

Gain to gratefully appreciate persons and experiences that facilitated the attainment of the goal